



English HUB at ETC: Proposed sessions 2020-21

Sessions are for teachers from KS2-4

Only the April and May sessions are phase specific

Date	Focus	Join us if...
Sept 14th	Enabling Dialogue in the English Classroom How do we create the conditions and relationships we need for collaborative meaning making on return to school?	...you want to make the best of the restrictions placed on class organisation and movement in Autumn 2020
Oct 19th	Making meaning through writing Build a confident pedagogy for English in which reading and writing are combined acts of meaning making	...reading and writing journeys seem too separate and are competing for curriculum space
Nov 30th	Accountable Talk in the English classroom Building on our September session, and hopefully with restrictions lifting, how do we make students accountable for the quality of learning through talk?	...you know students need to take more responsibility for focused and effective classroom dialogues
Feb 1st	Vocabulary gap or trap? Explore a more nuanced approach to developing students' vocabulary that develops thinking and understanding (cross phase)	...you know you need to develop students' vocabulary, but do not want to get drawn into ineffective teaching approaches.
April 19th Secondary only	What's your agenda for Year 9? What do you want Year 9 students to know and be able to do? What change do you aim to provoke in these learners in English?	...you want Year 9 to have a richer purpose beyond preparation for GCSE
May 17th Primary only	What's your agenda for Year 3-4? What do you want lower key stage 2 students to know and be able to do? What change do you aim to provoke in these learners in English?	...you want lower KS2 to be more than building literacy fluency and stamina
June 28th	Non-fiction: Non-creative? What can make non-fiction a challenge to read and to teach? How do we turn it into a pleasure not a chore?	...you feel that teacher and students interest and motivation dip when those non-fiction texts come out!