

# learningcurve

Note from Carolyn Hughan, Director of ETC Learning Hub

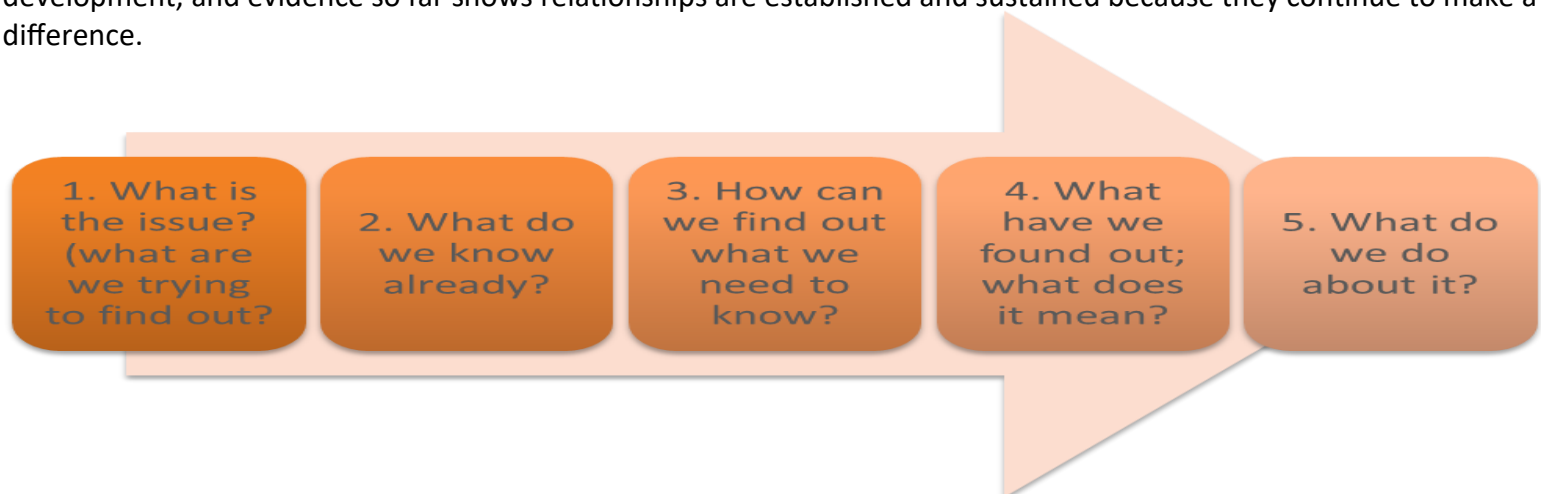
Dear Colleague

This issue focuses on professional learning themes of collaboration and peer review. Follow the links to influence your practice.

**ETConnects** - Eight years have passed since the start of ETC. **ETConnects** shares past projects with you for use in the present. Let us know if you were involved in the original project or if you want to know more.

### Enquiry Visits for School Improvement (launched 2013)

Eight schools worked with [Jane Creasy](#) to create a model for peer-to-peer review. Since 2013 the model has evolved and been used by headteachers and senior and middle leaders. It is a valued process as participants explore a specific area of learning, they are helped by colleagues from other schools to solve a problem and decide the actions they want to take to make improvements. Working with colleagues from other schools offers high quality professional development, and evidence so far shows relationships are established and sustained because they continue to make a difference.



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### Did you know?

In June 2020, Evidence Based Education will publish a report authored by Rob Coe which will provide an evidence summary of the elements of great teaching practice - the things teachers do, know or believe, which have been found to be related to how well their students learn. <https://evidencebased.education/>

### Resources and reading you might be interested in:

[The Power and Potential of Peer Review](#) Education Development Trust

[Inside-out and downside-up: How leading from the middle has the power to transform education systems](#). A think/action piece by Steve Munby and Michael Fullan

[Teaching WalkThrus: Five-step guides for instructional coaching](#) by Tom Sherrington and Oliver Caviglioli

[Stimulating Learning Conversations](#) by Louise Stoll